The Relationship Between Attachment Styles and Parental Attitudes in High School Students

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ABSTRACT The purpose of this study is to investigate the attitudes of the parents of the students studying in various high schools and the relationships between attachment styles. The study sample consisted of 206 students. The data was collected through the Parental Attitudes Scale (PAS) and Relationship Scales Questionnaire (RSQ). Test data was analyzed by correlation analysis. As a result of the study, fearful binding affinities were found to be lessened with the increasing trends of secure attachment. Among the students who were included in the study, those who were not shown any interest by their families can be interpreted as those who go through the perception of pressure. As the reduction of the democratic attitude observed, the authoritarian attitude and protective attitude had increased among the participants.